



YEAR 9 OPTIONS BOOKLET

2016-2018



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INTRODUCTION

We are excited about our GCSE curriculum on offer. We believe it builds on our ethos of high aspiration and the curriculum experience in key stage three, preparing all students for their future lives with a broad, challenging curriculum.

KEY STAGE 4 CORE CURRICULUM

English

Students will be studying the new GCSEs in English which began in September 2015.

Maths

Students will be studying the new GCSE in Maths which began in September 2015.

Combined Science

Students will be studying the new GCSEs in Science which will begin in September 2016.

Physical Education

Students will follow a broad programme of study where they are expected to study a wide variety of activities. The focus at Key Stage 4 is life-long participation in physical exercise.

PSHE

All students will have a weekly lesson where a wide range of topics and current issues will be studied. The curriculum will prepare students for adult life as British citizens, in a 21st century, global community.

Enrichment

Students will have access to a wide range of clubs and activities every day after school including Saturdays. A daily homework/independent study space will also be provided for students between the hours of 3.30pm-5.00pm.

KEY STAGE 4 CURRICULUM CHOICES

All students will be able to choose four options.

A Humanities Option

Students have a choice of either: History, Geography, Philosophy and Ethics or Sociology.

A Languages Option

Students have a choice of either French or Spanish.

An Arts Option

Students have a choice of studying Art and Design, Design and Technology, Food Preparation and Nutrition, Drama, Graphic Communication, Media, Music or Textiles.

A General Option

Students can pick one further option from a choice of: Art and Design, Design and Technology, Food Preparation and Nutrition, Drama, Graphic Communication, Music, Textiles, Geography, History, Philosophy and Ethics, Sociology, French, Spanish, Business, Computer Science, Economics, ICT, Media, GCSE P.E, Separate Science or Sports BTEC.

FURTHER INFORMATION

Options interviews will commence Monday 29 February 2016.

Please contact us via email or by phone on 020 7288 8944 if you have any questions.

Matthew Little (Head of KS4)

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Jane Oakley (Assistant Headteacher)

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Caroline Curran (Head of Year 9)

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Mark Wignall (Year 9 Director of Studies)

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ENGLISH LANGUAGE GCSE

COURSE CONTENT



GCSE English Language consists of:

- reading a variety of non-fiction and literary non-fiction texts from the 19th - 21st centuries
- writing texts, some of which will be imaginative and some which will require the expression of a particular viewpoint
- spoken language skills.

This course aims to make you become more confident in all aspects of the English Language and is a varied, interesting and enjoyable course leading to an examination qualification that is required by all sixth form providers.

ASSESSMENT



Qualification Title: GCSE English Language (8700)

Qualification: GCSE

Exam Board: AQA

Examination: 100%

Non-examined Assessment, Spoken Language: separately endorsed.

COURSE PROGRESSION



A level English Literature, A level English Language, A level English Language and Literature, A level Media Studies and Humanities courses.

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Journalism, Teaching, Publishing, Public Relations, Broadcasting, Advertising, Human Resources.

CONTACT



Ms Kither (Head of English) or Mr Fitch (2 i/c of English)

rkither@highburygrove.islington.sch.uk

afitch@highburygrove.islington.sch.uk

ENGLISH LITERATURE GCSE

COURSE CONTENT



GCSE English Literature consists of:

- critically reading a range of literature covering prose, poetry and drama texts from the 19th - 21st centuries.

This course aims to make you become more confident in analysing texts from a range of genres and time periods. It is a varied, interesting and enjoyable course leading to an examination qualification that is respected by all sixth form providers.

ASSESSMENT



Qualification Title: GCSE English Literature (8702)

Qualification: GCSE

Exam Board: AQA

Examination: 100%

COURSE PROGRESSION



A level English Literature, A level English Language and Literature, A level Media studies and Humanities courses.

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Journalism, Teaching, Publishing, Public Relations, Broadcasting, Advertising, Human Resources.

CONTACT



Ms Kither (Head of English) or Mr Fitch (2 i/c of English)
rkither@highburygrove.islington.sch.uk
afitch@highburygrove.islington.sch.uk

COMBINED SCIENCE GCSE

COURSE CONTENT

- Building blocks for biology and environmental science: from atoms to cells, behaviour and transport on the small scale.
- Transport systems in animals and plants and how these systems interact.
- Interactions with the environment: the effects of factors in the environment on organisms, how our choices affect our health.
- Explaining change: how organisms, species, living and non-living systems change over time.
- Building blocks for understanding physics and chemistry: organising, patterns, properties and analysis.
- Interactions over small and large distances: strong and weak forces between atoms, molecules and larger structures and how they interact.
- Movement and interactions: rates of change of motion and direction of large and small objects, and chemical changes.
- Guiding Spaceship Earth towards a sustainable future: resources of materials and energy.

ASSESSMENT

- We follow the AQA syllabus.
- The GCSE is graded from 9-1 (9 being the highest grade). Students are awarded two grades for this qualification.
- Four examinations in the summer, each one 25% of the GCSE.
- Each examination is 1 hour 45 minutes.
- The examinations will assess knowledge and also the standard practicals that students will have carried out through the year.
- There is no coursework.

COURSE PROGRESSION

This qualification provides a solid preparation for A level Sciences. To progress to A level Science students will require grades 9 to 6 in each GCSE (broadly equivalent to the current A*/A or high B grades).

CAREERS ASSOCIATED WITH THIS QUALIFICATION

Medicine, Dentistry, Nursing, Engineering, Computer Science, Forensics, laboratory based work and research. The problem solving and logical thinking skills that a science qualification develops are also highly valued in many fields of employment outside of the subject. The skills in evaluating the validity of evidence are also important in many professions where critical thinking is required.

CONTACT

Mr Evans (Head of Science)
pevans@highburygrove.islington.sch.uk

MATHEMATICS GCSE

COURSE CONTENT



GCSE Mathematics will consist of the following main areas:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics

The aims of the course:

Develop fluent knowledge, skills and understanding of mathematical methods and concepts. Acquire, select and apply mathematical techniques to solve problems. Reason mathematically, make deductions and inferences and draw conclusions. Comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

ASSESSMENT



Edexcel GCSE (9 to 1) in Mathematics is a tiered qualification. There are two tiers: Foundation Tier - grades 1 to 5 available. Higher Tier - grades 4 to 9 available (grade 3 allowed). The assessment for each tier of entry consists of three externally-examined papers, all three must be from the same tier of entry. Students must complete all three papers in the same assessment series. One of the three papers is non-calculator, the other two are calculator papers.

COURSE PROGRESSION



This qualification prepare students for progression to further study of mathematics at AS and A level, and also to the study of Core Mathematics. These level 3 qualifications prepare students for a variety of further progression routes.

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Accountancy, Aerospace & Defence, Automotive, Biosciences, Business Support Services, Construction, Consultancies, Education, Engineering, Geophysics & Petroleum Engineering, Financial Services, Government, Healthcare, Insurance, IT & Computing, Manufacturing, Media, Metals & Minerals, Operational Research, Pharmaceuticals, Recruitment, Academic Research, Science, Telecoms, Transport/Travel, Utilities and many more.

CONTACT



Ms Dhillon (Head of Maths)
sdhillon@highburygrove.islington.sch.uk

FRENCH GCSE

COURSE CONTENT



You have already covered many of the three themes studied at GCSE in Years 7-9. The course topics are: Identity and Culture: relationships, technology, leisure, festivals and customs; Local, national, international and global areas of interest: house and home, social issues, global issues, travel and tourism; and Current and Future study and employment: school, careers and education post 16.

This course aims to make you become more confident in all aspects of the language and is a varied, interesting and enjoyable course leading to a worthwhile examination qualification.

ASSESSMENT



You will be assessed on each of the four key language skills in Year 11. Exams will cover all topics within the three themes. GCSE French has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9).

Listening Exam (25%)

Reading Exam (25%) - including translation from French to English.
Speaking Assessment (25%) - Role Play, Photo Card and General Conversation.

Writing Assessment (25%) - structured writing task, open-ended writing task and translation from English to French.

COURSE PROGRESSION



A level French

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Law, Hotel Management, Travel and Tourism, Translating, Interpreting, Journalism, Teaching, Sales and Marketing, Banking, Public Relations, Personal Assistant, Exporting/Importing.

CONTACT



Ms Robinsonn or Mr Bennet (Heads of Modern Foreign Languages)
arobinson@highburygrove.islington.sch.uk
pbennett@highburygrove.islington.sch.uk

SPANISH GCSE

COURSE CONTENT

You have already covered many of the three themes studied at GCSE in Years 7-9. The course topics are: Identity and Culture: relationships, technology, leisure, festivals and customs; Local, national, international and global areas of interest: house and home, social issues, global issues, travel and tourism; and Current and Future study and employment: school, careers and education post 16.

This course aims to make you become more confident in all aspects of the language and is a varied, interesting and enjoyable course leading to a worthwhile examination qualification.

ASSESSMENT

You will be assessed on each of the four key language skills in Year 11. Exams will cover all topics within the three themes. GCSE Spanish has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9).

Listening Exam (25%)

Reading Exam (25%) - including translation from Spanish to English.

Speaking Assessment (25%) - Role Play, Photo Card and General Conversation.

Writing Assessment (25%) - structured writing task, open-ended writing task and translation from English to Spanish.

COURSE PROGRESSION

A level Spanish

CAREERS ASSOCIATED WITH THIS QUALIFICATION

Law, Hotel Management, Travel and Tourism, Translating, Interpreting, Journalism, Teaching, Sales and Marketing, Banking, Public Relations, Personal Assistant, Exporting/Importing.

CONTACT

Mr Bennet or Ms Robinson (Heads of Modern Foreign Languages)
pbennett@highburygrove.islington.sch.uk
arobinson@highburygrove.islington.sch.uk

GEOGRAPHY GCSE

COURSE CONTENT



Geography takes a thematic approach, with content organised by physical and human environments. It also enables students to explore the people and the environmental challenges we face in the UK.

The Physical Environment

The changing landscapes of the UK; Weather hazards and climate change; Ecosystems, biodiversity and management.

Assessment: 37.5% of final GCSE.

The Human Environment

Changing cities, Global development, Resource management.

Assessment: 37.5% of final GCSE.

Geographical Investigations

Fieldwork - One physical and one human investigation

UK Challenges - A study drawing across The Physical Environment and The Human Environment.

Students use geographical skills to investigate a contemporary challenge drawn from one or more of key themes.

Assessment: 25% of final GCSE.

ASSESSMENT



Three exams
Exam Board: EDEXCEL
Examination: 100%

COURSE PROGRESSION



A Level Geography, A level Sociology, A level Economics, A level Government and Politics,

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Surveying, Town Planning, Environmental Consultant, Geo-Physical Engineer, Meteorologist, Volcanologist, Teacher, Lawyer, Banking, Museum and Arts, Civil Service, NGO Worker, Policy Writer, Cartographer.

CONTACT



Ms Menary (Head of Geography)
lmenary@highburygrove.islington.sch.uk

HISTORY GCSE

COURSE CONTENT

History is one of the most fascinating and rewarding subjects that you can study at school. The subject will consist of developing written assignments that develop subject knowledge and analytical and evaluative skills. Studying a range of sources and texts, discussion of key historical questions play a crucial part in lessons. You will study events and individuals that have shaped the world that we live in today. You will be able to develop skills that are transferable in all subjects and ones which are highly regarded by universities and employers. You will find out the answers to questions such as why Richard I spent less than a tenth of his time as King actually in England and how Hitler created a dictatorship in Germany. History will ignite your imagination and curiosity.

Students choosing History will study:

- Superpower relations and the Cold War, 1941–91
- Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.
- The reigns of King Richard I and King John, 1189–1216
- Weimar and Nazi Germany, 1918–39

ASSESSMENT

100% exam - Exam Board: Edexcel
Paper 1: Thematic study and historic environment 30% of GCSE
Paper 2: Period study and British depth study 40%
Paper 3: Modern depth study 30%

COURSE PROGRESSION

History GCSE prepares students to directly take History at AS and A level. It also grounds students in skills which will help them to complete A levels in other subjects such as Government and Politics and Sociology.

CAREERS ASSOCIATED WITH THIS QUALIFICATION

There are jobs that use history directly such as museum work, work in Heritage and Tourist Centres, Historian, Archaeologist or Teaching (Primary and Secondary). However, the skills of history are valued by many employers; Lawyers, Journalists, Police Officers, Business and the Civil Service. All have to study a range of often different sources and know how to reach conclusions. History can teach you this.

CONTACT

Ms Hulme (Head of History)
rhulme@highburygrove.islington.sch.uk

SOCIOLOGY GCSE

COURSE CONTENT



Sociology is the study of human behaviour and society. It is a Social Science with its own set of guiding principles which are used to question, research and explain our social world. At GCSE, students explain and evaluate different sociological theories and social research that explains how humans have constructed our society. Particular focus is placed on the role of gender, ethnicity, social class and age. The themes of power and inequality are explored through all of the units on the course which include Researching Society, The Family, Education, Crime & Deviance and The Mass Media. Sociology is an academic subject, and students should be prepared to analyse statistics, construct their own social research, evaluate sociological evidence and write extended answers.

ASSESSMENT



Exam title: Sociology
Qualification: GCSE
Exam board: AQA

Assessment: The course is assessed by two exams, one for each unit. Both of these exams are sat at the end of Year 11. There is no controlled assessment or coursework.

COURSE PROGRESSION



Sociology can be continued at A level and degree. The GCSE will support students who choose to study GCSE or A level qualifications in Business, Economics, Government & Politics, History, Geography, Law, Media, Psychology.

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Sociology at GCSE is useful for a range of careers including Journalism, Health Care, Law, Teaching, Social work, Politics, Social research and careers requiring good communication skills. Sociology is a discipline that can be studied at degree level and beyond for those who wish to become professional sociologists and make a contribution to the body of social research.

CONTACT



Marie Deer (Head of Sociology)
mdeer@highburygrove.islington.sch.uk

PHILOSOPHY AND ETHICS GCSE

COURSE CONTENT



1. Beliefs, Teachings and Practices - study of 2 religions.
2. Religion, philosophy and ethics in the modern world from a religious perspective.

Modern and engaging - Students can gain a deeper understanding of two religions, and explore philosophy and ethical studies in the modern world.

Designed to inspire – The specification includes exciting content that explores relationships and families, peace and conflict, belief in God and non-religious belief.

Skills for today's world – Religious Studies can open up the possibility of in-depth debate, which leads to critical evaluation and analysis.

Straightforward assessment – It has a simple, clear assessment structure that consists of two written examinations.

ASSESSMENT



100% examination based - no coursework.

1. Beliefs, Teachings and Practices
 - 2 x examination papers - 50% of the course
2. Religion, philosophy and ethics in the modern world from a religious perspective
 - 1 x examination - 50% of the course

COURSE PROGRESSION



Excellent entry into AS/A level course.

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Theology, Law, Writing, Journalism.

CONTACT



Mr Ackerman (Head of RE)
backerman@highburygrove.islington.sch.uk

ART AND DESIGN GCSE

COURSE CONTENT



Component 1:

- Students must work within one of the following titles: Art, Craft and Design; Fine Art; Graphic Communication; Textile Design; Three-dimensional Design; Photography.
- Students create a personal portfolio of work that demonstrates knowledge, understanding and skills.
- This component allows students opportunities to:
 - develop and explore ideas
 - research primary and contextual sources
 - experiment with media, materials, techniques and processes
 - present personal response(s) to theme(s) set by the centre.

Component 2:

- The Externally Set Assignment (ESA) represents the culmination of the GCSE course as it draws together all the knowledge, understanding and skills developed in Component 1.
- Students must continue to work in the same title as they did for the Personal Portfolio.
- Students must present personal response(s) to an externally set broad-based thematic starting point, set by Pearson in the ESA paper.
- This component allows students opportunities to:
 - develop and explore ideas
 - research primary and contextual sources
 - experiment with media, materials, techniques and processes
 - present personal response(s) to the externally-set theme.

ASSESSMENT



Component 1: Personal Portfolio (60% of the qualification)
Component 2: Externally Set Assignment (40% of the qualification).

COURSE PROGRESSION



Supports progression to A level – the GCSE and the A Level have a common structure and follow a similar approach to the Externally Set Assignment and the assessment grid to ensure smooth progression to A Level at the end of the GCSE course.

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Artist, Animator, Architect, Curator, Design Engineer, Model Maker, Photographer, Illustrator.

CONTACT



Mr Diggle
pdiggle@highburygrove.islington.sch.uk

DESIGN AND TECHNOLOGY: RESISTANT MATERIALS GCSE

COURSE CONTENT



Course Content GCSE Design and Technology: Resistant Materials helps students develop the ability to design and make products with creativity and originality, using a range of materials and techniques.

The Specification requires students to develop their knowledge of woods, metals, plastics and composite materials. The use of new technologies is also encouraged.

The course has 60% weighting on controlled assignments in order to recognise the importance of practical activities within the subject.

ASSESSMENT



Unit 1: Written Paper (45601)

2 hours (120 marks – 40%)

Candidates answer all questions in two sections

Pre-Release material issued

plus

Unit 2: Design and Making Practice (45602)

Approximately 45 hours (90 marks – 60%)

Consists of a single design and make activity selected from a range of board set tasks.

COURSE PROGRESSION



A level Design and Technology, A level Graphics.

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Product Designer, Graphic Designer, Engineer.

CONTACT



Mr Cresswell

acresswell@highburygrove.islington.sch.uk

DRAMA GCSE

COURSE CONTENT



As a 'Drama Maker' you will:

- create and devise powerful theatre
- improve and develop advanced acting skills
- develop fantastic interpersonal skills
- critically analyse plays, and learn to be an informed critic
- watch a large range of theatre
- increase self-awareness and self-confidence
- have the opportunity to work with professional actors and directors.

ASSESSMENT



- Performance of a devised piece
- a portfolio about the process
- performance of two extracts from a text Externally assessed by a visiting examiner
- written exam.

COURSE PROGRESSION



A level Drama and Theatre, Drama College.

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Actor, Director, Administrator, Designer, Dramaturg, Teaching.

CONTACT



Ms Wright (Head of Drama)
lwright@highburygrove.islington.sch.uk

FOOD PREPARATION AND NUTRITION GCSE

COURSE CONTENT



- To actively engage students in the study of food preparation and nutrition.
- To develop them as effective and independent learners through investigative tasks.
- To allow students to develop and apply their nutrition and practical knowledge, understanding and skills to a range of tasks.

Food preparation skills; Food, nutrition and health; Nutritional needs and health; Food safety, spoilage and contamination; Food science/ functional properties of food; Food choice; Food provenance; Food preparation and cooking techniques

ASSESSMENT



Written exam paper; food preparation and nutrition
1 hour and 45 minutes
50% of GCSE

Non-exam assessment (NEA) COURSEWORK
50% of GCSE

Task 1 (15%)

Task 2 (35%)

This involves an food investigation task resulting in a report of 1500 - 2000 words. The second task is a practical application task consisting of 15 x A4 page portfolio.

COURSE PROGRESSION



Food and Nutrition (not on site)

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Dietician, Catering, Food Preparation, Nutrition Education, Food Technologist.

CONTACT



Ms Nikitianos
nnikitianos@highburygrove.islington.sch.uk

GRAPHIC COMMUNICATION GCSE

COURSE CONTENT



Graphic Communication is an endorsed GCSE within the umbrella qualification of GCSE Art and Design.

Students will explore and develop drawing, printmaking, painting and digital skills. They will focus on contextual studies in order to inspire new ideas. It is expected that students document ideas through drawing, photography and written annotations. Students will make a final piece of work for each project that serves a commercial purpose, such as an advertising poster, packaging design or book illustration.

Students should bring to the course strong drawing skills, enthusiasm for art and design, commitment to working Independently and their imagination, as well as a USB. Students will be expected to work in the classrooms after school to make use of facilities and complete work Independently.

ASSESSMENT



Exam Title: GCSE Art and Design: Graphic Communication
Qualification: GCSE
Exam Board: OCR

- Coursework 60% runs throughout Year 10 and until January of Year 11
- Externally set assignment 40% set in January of Year 11 with 10 hour exam in April/May of Year 11

COURSE PROGRESSION



A level Fine Art, Graphics, Applied Art, 3D Design, BTEC Art and Design courses

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Artist, Design Critic, Architect, Designer, Graphic Designer, Illustrator, Photographer, Animator, Web and App Designer, Film Maker.

CONTACT



Ms Smith
esmith@highburygrove.islington.sch.uk

MEDIA GCSE

COURSE CONTENT



Media GCSE develops critical thinking and decision-making skills. It develops an appreciation and critical understanding of the role of the media in daily life. The course combines practical and theoretical knowledge and offers varied opportunities for personal engagement and creativity. Media GCSE encourages an understanding of how to use key media concepts to analyse media products and their various contexts.

The core areas of study are:

- Advertising and marketing
- Film studies
- Television documentaries
- Newspapers
- Radio
- Stop Motion Animation

Media Studies is a very important subject, ultimately combining aspects of Politics, Sociology, History and Economics. It encourages creativity, teaches analytical skills and introduces students to critical ways of thinking about the world around them. These skills are highly valued by schools and universities.

ASSESSMENT



Unit 1 (written examination) 40%
Unit 2 (coursework) 60%

COURSE PROGRESSION



A level Media Studies.

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Film Industry, Journalism, Teaching, Publishing, Public Relations, Broadcasting, Advertising, Marketing.

CONTACT



Ms Garrard (Head of Media Studies)
ngarrard@highburygrove.islington.sch.uk

MUSIC GCSE

COURSE CONTENT

This course is for students who have a keen interest in discovering more about a wide range of musical genres, are confident performers and are interested in composing their own pieces of music.

GCSE Music consists of:

- Performing on an instrument or singing to at least grade 3 standard.
- Composing creatively in different musical genres.
- Listening to and analysing songs and pieces of music from different genres.
- Being a part of at least one musical ensemble and attending weekly rehearsals.

ASSESSMENT

Unit 1 - Performing: Students give two performances on their chosen instrument or voice, one by themselves and one in a group (30%).

Unit 2 - Composing: Students compose two pieces of music using specialist software such as Sibelius and Logic Pro (30%).

Unit 3 - Appraising: Students study eight pieces of music from different genres. At the end of Year 11 they sit a written exam where they listen to extracts and answer questions on these pieces and other unknown pieces of music (40%).

COURSE PROGRESSION

This course is good preparation for both A level Music and A level Music Technology. GCSE Music is also a very well respected qualification which is looked favourably upon by colleges and universities regardless of A level/degree choices.

CAREERS ASSOCIATED WITH THIS QUALIFICATION

Performing Musician, Composer, Musical Arranger, Sound Technician or Engineer, Classroom Music Teacher, Conductor, Arts Administration.

CONTACT

Mrs Aron (2 i/c Music) or Mrs Bentley (Head of Music)
laron@highburygrove.islington.sch.uk
sbentley@highburygrove.islington.sch.uk

TEXTILES GCSE

COURSE CONTENT



Practical skills: Pattern cutting, draping, sewing, stitching, fabric dyeing, decorating, embellishing and printing. Fabric construction, digital printing and embroidery.

Design skills: Figure drawing, fashion drawing, photography, digital manipulation and Photoshop.

Presentation skills: Video, photography, folder presentation.

This course gives you the opportunity to prepare a portfolio of design work and practical outcomes to enter into any of the career paths listed below.

ASSESSMENT



60% Coursework

40% Practical exam taken in the textile studio over two days

COURSE PROGRESSION



A level Art and Design (single Award, replacing Applied Art)

BTEC Art and Design (full Time, triple award)

University Degree or apprenticeship in any of the areas below.

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Fashion Design, Costume Design, Textile Design and Production, Soft Toy Design, Interior Design, Bridal Wear, Car Interior Design, Sportswear Design.

CONTACT



Ms Sylvester

rsylvester@highburygrove.islington.sch.uk

BUSINESS STUDIES GCSE

COURSE CONTENT



Unit 1: Investigating small business

- Spotting a business opportunity
- Showing enterprise
- Putting a business idea into practice
- Making the start-up effective
- The economic context

Unit 2: Investigating small business - content as above. Controlled assessment

Unit 3: Building a business

- Marketing
- Meeting customer needs
- Effective financial management
- Effective people management

ASSESSMENT



Unit 1: External examination: 45 minutes. This is a multiple choice exam making up 25% of the total GCSE.

Unit 2: Same content as Unit 1. This is a controlled assessment making up 25% of the total GCSE.

Unit 3: External examination: 1 hour and 30 mins. This is a combination of multiple choice, short and extended answer, data response and scenario based assessment making up 50% of the GCSE.

COURSE PROGRESSION



BTEC Level 3 Business, A level Business

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Marketing, Accounting, Human Resources, Retailing, Business Management, Law.

CONTACT



Ms Franklin (Head of Business Studies)
lfranklin@highburygrove.islington.sch.uk

COMPUTER SCIENCE GCSE

COURSE CONTENT



GCSE Computer Science consists of:

- Programming tasks and challenges requiring logical reasoning.
- Long and short written questions on the theory of Computer Science.

The course is designed to challenge students to approach software and technology from a new perspective; with an appreciation and understanding of how common apps and programs have been created. It will also provide students with a broad knowledge of the hardware devices used and how they function.

ASSESSMENT



Exam Title: Computer Science

Qualification: GCSE

Exam Board: AQA

Examination: 40%

Controlled Assessment: 60%

COURSE PROGRESSION



A level Computer Science

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Network Engineer, Programmer, App Developer, Technician, Systems Analyst or IT Systems Manager.

CONTACT



Mr Fatine

kfatine@highburygrove.islington.sch.uk

ECONOMICS GCSE

COURSE CONTENT



Economics is the study of human behaviour and factors that influence income, wealth and well-being. Economists try to answer questions like:

- What is the real cost of cheap air flights?
- Is free trade the solution to global poverty?
- Is China a threat, or an opportunity?
- How much should a premiership footballer get paid?

The nature of the course means that you need to demonstrate certain skills:

- Write concisely on many different topics.
- Develop and explain both sides of any argument.
- Be up to date with economic issues.
- Application of numeracy skills.
- Understanding and interpreting graphs and diagrams.

The study of Economics requires that you critically analyse an idea and that you can understand both sides of any argument. It will help you understand and discuss the problems that the world faces. It is a challenging but enjoyable subject to study and is well respected by universities, colleges and employers.

ASSESSMENT



At Highbury Grove we follow the OCR course for GCSE Economics. The course is assessed 100% by examination. There are 3 exams which are sat at the end of Year 11 and there is no controlled assessment element to the course.

COURSE PROGRESSION



A level Economics and A level Business Studies are the subjects with the closest ties to GCSE Economics, however, many students find the course useful in their study of A level Maths, Government and Politics and Geography.

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Finance, Business, Politics, Policy analyst, Statistician, Researcher, Journalist, Consultant.

CONTACT



Ms Gibson (Head of Economics)
vgibson@highburygrove.islington.sch.uk

ICT GCSE

COURSE CONTENT



- What ideas and resources are needed to create the latest technologies.
- How people and organisations solve problems using ICT tools and techniques.
- Exploring a variety of technologies, from communication tools, like Facebook and the Internet to tools predicting natural disasters, such as earthquakes and tsunamis.
- How to investigate the impact which ICT has on society and develop transferable skills such as problem solving and thinking logically and critically.

ASSESSMENT



Unit 1: Systems and Applications in ICT

- External Exam - at the end of Year 11
- 1 hour 30 minutes
- 40% of the marks

Unit 2: The Assignment: Applying ICT

- Approximately 25 hours of Controlled Assessment
- 30% of the marks

Unit 3: Practical Problem Solving in ICT

- Approximately 25 hours of Controlled Assessment
- 30% of the marks

COURSE PROGRESSION



Level 3 vocational courses, A level ICT and Computing.

CAREERS ASSOCIATED WITH THIS QUALIFICATION



Website Creation, ICT in a business environment, Teaching, Office Management, Advertising, Publishing.

CONTACT



Mr Woodroffe (Head of ICT) or Ms Jeeawoody
woodroffe.p@highburygrove.islington.sch.uk
njeewoody@highburygrove.islington.sch.uk

PHYSICAL EDUCATION GCSE

COURSE CONTENT

Studying GCSE (9-1) Physical Education will open your eyes to the amazing world of sports performance. Not only will you have the chance to perform in three different sports through the non-exam assessment component, you will also develop wide-ranging knowledge into the how and why of physical activity and sport.

The combination of the physical performance and academic challenge provides an exciting opportunity for students. You can perform, and then through the academic study learn how to improve your performance through application of the theory.

Students will have the opportunity to develop a wide-ranging set of key skills, including communication using appropriate language, dealing with pressure, split-second decision making, interpreting and analysing data, as well as analysing and evaluating performance so improvements can be made.

ASSESSMENT

Physical Factors Affecting Performance

60 marks - 1 hour exam

Anatomy and Physiology Physical Training

Socio-Cultural Issues And Sports Psychology

60 marks - 1 hour exam

Sports Psychology

Socio-cultural Influences

Health, Fitness and Wellbeing

Performance

Practical in three activities (equally weighted at 20 marks each)

60 marks

Analysing and Evaluating Performance (AEP)

20 marks

COURSE PROGRESSION

A level PE and sports related degree.

CAREERS ASSOCIATED WITH THIS QUALIFICATION

Coaches, Gym Staff, Sports Massage, Therapists, Physiotherapy, Occupational Therapy, Dietitian.

CONTACT

Mr Moore (Head of PE)

bmoore@highburygrove.islington.sch.uk

SEPARATE SCIENCE GCSE

COURSE CONTENT

Please note that this is a challenging course suitable for students who have shown consistent high performance in their Year 9 science assessments.

- Biology: cell biology; organisation; infection and response; bioenergetics; homeostasis and response; inheritance, variation and evolution and ecology.
- Chemistry: atomic structure and the periodic table; bonding, structure, and the properties of matter; quantitative chemistry; chemical changes; energy changes, the rate and extent of chemical change; organic chemistry, chemical analysis; chemistry of the atmosphere and using resources.
- Physics: forces; energy; waves; electricity; magnetism and electromagnetism; particle model of matter; atomic structure; space physics (physics only).

ASSESSMENT

- We follow the AQA syllabus.
- The GCSE is graded from 9-1 (9 being the highest grade). Students are awarded three separate GCSE grades for this course for Biology, Chemistry and Physics.
- Each GCSE has two examinations in the summer, each one 50% of the GCSE. Students therefore sit a total of 6 examinations.
- Each examination is 1 hour 45 minutes.
- The examinations will assess knowledge and also the standard practicals that students will have carried out through the year.
- There is no coursework.

COURSE PROGRESSION

This qualification provides a solid preparation for A level sciences. To progress to A level Science students will require grades 9 to 6 in each GCSE (broadly equivalent to the current A*/A or high B grades).

CAREERS ASSOCIATED WITH THIS QUALIFICATION

A high grade in Science GCSEs allows access to careers such as Medicine, Dentistry, Nursing, Engineering, Computer Science, Forensics, laboratory based work and research. We are finding that more and more universities now look at science GCSE grades as well as A level grades when considering students for medicine and dentistry. The problem solving and logical thinking skills that a science qualification develops are also highly valued in many fields of employment outside of the subject. The skills in evaluating the validity of evidence are also important in many professions where critical thinking is required.

CONTACT

Mr Evans (Head of Science)
pevans@highburygrove.islington.sch.uk

SPORT BTEC

COURSE CONTENT

The Edexcel BTEC Level 1/Level 2 First Award/Certificate in Sport has been designed primarily for young people aged 14 to 19 who may wish to explore a vocational route throughout Key Stage 4, but it is also suitable for other learners who want a vocationally focused introduction to this area of study.

The BTEC Firsts in Sport enable learners to develop the knowledge, understanding and skills that enable progression within specific areas of employment such as exercise and fitness and leadership support.

The qualifications provide opportunities for learners to focus on the development of personal, learning and thinking skills, functional skills, and wider skills in a sport context, such as environmental issues and health and safety considerations.

ASSESSMENT

Units include:

Unit 1: Fitness Sport and Exercise – external exam.

Unit 2: Practical Sports Performance.

Additional units for the Certificate would include:

Unit 5: Training for Personal Fitness

Unit 6: Leading Sports Activities

Unit 7: Anatomy & Physiology – external exam

COURSE PROGRESSION

Students can progress to a level 3 qualification in BTEC Sport. This can be studied at college.

CAREERS ASSOCIATED WITH THIS QUALIFICATION

Learners completing these qualifications may seek employment within the sport sector at a junior level in a range of roles including recreation assistant or sports leader. Exercise and fitness and leadership support.

CONTACT

Mr Moore (Head of PE)

bmoore@highburygrove.islington.sch.uk

CURRICULUM OPTIONS

Compulsory Curriculum		Optional Curriculum	
English	4hrs per week	Languages Option	French
Maths	4hrs per week		Spanish
Science	4.5hrs per week		2.5hrs per week
Core PE	1.5hrs per week	Humanities Option	Geography
PSHE	1hr per week		History
			Philosophy & Religion
			Sociology
			2.5hrs per week
		Arts Option	Art
			Design Tech.
			Drama
			Food Prep. & Nutrition
			Graphics
			Media
			Music
			Textiles
			2.5hrs per week
		General Option	Art
			ICT
			Business
			Media
			Computing
			Music
			Design Tech.
			PE
			Philosophy & Religion
			Separate Science
			Sociology
			Food Prep. & Nutrition
			French
			BTEC Sport
			Geography
			Spanish
			Graphics
			Textiles
			History
			2.5hrs per week

ENGLISH LANGUAGE GCSE
ENGLISH LITERATURE GCSE
COMBINED SCIENCE GCSE
MATHEMATICS GCSE

FRENCH GCSE
SPANISH GCSE

GEOGRAPHY GCSE
HISTORY GCSE
SOCIOLOGY GCSE
PHILOSOPHY & ETHICS GCSE

ART AND DESIGN GCSE
DESIGN AND TECHNOLOGY GCSE
DRAMA GCSE
FOOD PREPARATION AND NUTRITION GCSE

GRAPHIC COMMUNICATION GCSE
MEDIA STUDIES GCSE
MUSIC GCSE
TEXTILES GCSE

BUSINESS STUDIES GCSE
COMPUTER SCIENCE GCSE
ECONOMICS GCSE
ICT GCSE

PHYSICAL EDUCATION GCSE
SEPARATE SCIENCE
SPORT BTEC